**LESSON PLAN: WHY DO YOU LIKE FACEBOOK?**

Teachers’ requirements:

- **Use English and avoid Vietnamese** as much as possible throughout the lesson.

- Avoid making long and complex sentences. Instead, **use short, simple sentences and provide explanations** after each sentence. As English beginners, students: (i) only need to understand short, simple sentences; (ii) must not feel intimidated and disheartened by lack of comprehension for complexity.

- Always emphasize the importance of self-study and ask the students to go to the website to practice at the end of the lesson.

- Teachers should **call students in random order** for different parts of the lesson to avoid repetition/boredom.

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| **Slide No.** | **Time** | **Slide name** | **Objective** | **Action** | **Note** |
| Slide 1 | **2 minutes** | Topic’s name | *- The teacher and students get to know each other.* | *- Hi, my name is... I will be your teacher today.*  *- Before we start, I would like you to introduce yourself.* | ***15-20s for each student*** |
| Slide 2 | **2 minutes** | INTRODUCTION | *- Lesson topic and objectives are introduced.* | *- The topic of our lesson today is* ***WHY DO YOU LIKE FACEBOOK?***  *- You will learn 6 new words, 2 sounds and 1 structure.*  *- At the end of the lesson, you will be able to talk about* ***WHY DO YOU LIKE FACEBOOK?*** *using these new words, sounds and structure.* |  |
| Slide 3 | **4 minutes** | WARM-UP VIDEO | *- The students have a first glance of key vocabulary, pronunciation, grammar and conversation for the whole lecture.* | *- We are going to watch a video about* ***WHY DO YOU LIKE FACEBOOK?*** *Please listen to the key words as much as possible.*  *- (Ask 1 or 2 questions) (1 or 2 students):*  *+ What did you hear in the video?*  *+ Do you know the meaning of the word...?*  *+ What is the video about?*  *+ What do you think about the topic?*  *- [Recap] The video is about* ***two people talking about*** ***WHY DO YOU LIKE FACEBOOK? (****explain in Vietnamese)*  search engine : công cụ tìm kiếm  browser /ˈbraʊ.zɚ/ - trình duyệt  Wed address subscription **/səb'skrip∫n/ - sự thuê bao** *pop-up*  *Internet surfing – lướt internet*  *Social networking sites – trang mạng xã hội* | ***1.5 min for the video*** |
| Slide 4 | **4 minutes** | DIALOGUE | *- The students become aware of the words, the structure and the sounds in the provided dialogue.* | *- First, look at the dialogue. This is the recap of the warm-up video. (The teacher will explain the meaning of the dialogue).*  *- Let’s practice speaking together. First, I will practice with one student.*  *- Then the other students will read the dialogue in pairs.* |  |
| Slide 5 | **7 minutes** | VOCABULARY | *- The students understand the meaning and usage of 6 words related to the topic.* | *- Ok, the next part is Vocabulary: you will learn 6 new words related to* ***WHY DO YOU LIKE FACEBOOK?***  *- I will read the words first. All students please repeat after me.*  *- Now, each student must choose one word and make a sentence with it. (The teacher needs to help the student if the student can’t make a sentence by explaining in Vietnamese or giving an example)* | ***The teacher can correct each student's sentence.*** |
| Slide 6 | **2 Minutes** | PRONUNCIATION | *- The students correctly pronounce 2 sounds and the words containing the sound.* | *- Let's move on to Pronunciation. You will learn about the sounds:* ***/ə/ - /ɜ:/***  *- Here are the words that contain the sounds. I will read them aloud then I’d like you to repeat after me. (one on one)*  /ə/ is a short vowel sound.  Open your mouth very slightly and simply. The lips and tongue are relaxed.  It's pronounced /ə/...../ə/  Ago /əˈɡəʊ/ Open /ˈəʊpən/ Sofa /səʊˈfə/ Around /əˈraʊnd/ Zebra /ˈziːbrə/  Mother /ˈmʌðər/ Picture /ˈpɪktʃər/ Banana /bəˈnænə/ Famous /ˈfeɪməs/ Accident /ˈæksɪdənt/  I suppose it's possible.  /aɪ səˈpəʊz ɪts ˈpɒsəbl/  That's an excellent question.  /ðæts ən ˈeksələnt ˈkwestʃən/ My cousin will arrive at seven.  /maɪ ˈkʌzn wɪl əˈraɪv ət ˈsevn/ Complete today's lesson please.  /kəmˈpliːt təˈdeɪz ˈlesn pliːz/  /ɜː/ is a long vowel sound. Your mouth and tongue should be relaxed. It’s pronounced /ɜː/.... /ɜː/.  bird /bɜːrd/ turn /tɜːrn/ first /fɜːrst/ work /wɜːrk/ verb /vɜːrb/  occur /əˈkɜːr/ early /ˈɜːrli/ thirty /ˈθɜːrti/ journey /ˈdʒɜːrni/ worship /ˈwɜːrʃɪp/ curtain /ˈkɜːrtn/  The girl saw the circus first. /ðə ɡɜːrl sɔː ðə ˈsɜːrkəs fɜːrst/ My birthday's on Thursday the thirty first. /maɪ ˈbɜːrθdeɪz ɔːn ˈθɜːrzdeɪ ðə ˈθɜːrti fɜːrst/ That is the worst journey in the world.  /ðæt ɪz ðə wɜːrst ˈdʒɜːrni ɪn ðə wɜːrld/ | ***The teacher can correct each student's pronunciation.*** |
| Slide 7 | **6 minutes** | GRAMMAR | *- The students know how to form a simple sentence using the provided grammar and previous vocabulary.*  *- Watch the warm-up video for the second time.* | *Today's new structure is:*  ***WH-QUESTIONS – WHY***  ***(CÂU HỎI VỚI “WHY”***  ***Structure: Why + auxiliary verb + S + V/Adj/...?***  ***Cách sử dụng: thường được dùng để hỏi lý do hay nguyên nhân.***  ***Câu hỏi này thường có câu trả lời: Because + S + V + …***  *- We use this structure to* ***talk about WHY DO YOU LIKE FACEBOOK?***  *-*  *Now, please make a sentence with this structure and the new words.*  *- Let’s watch the video another time. Please listen carefully. (2 minutes)* | ***Correct students' grammar mistakes.*** |
| Slide 8 | **13 minutes** | CONVERSATION | *- The students can make a simple conversation about the topic. They can use some key words, and the grammar structure they have learned.* | *- Now, let's practice what we have learned today. Each of you will have 3 minutes to talk with me about the topic.*  *- (The teacher needs to provide some suggestions to help the students in case they can’t speak).*  *Suggestions:*  ***+ Do you like using Facebook?***  ***+ How often do you use Facebook?***  ***+ Do you usually post something about your life in your Facebook? (for example: status, photos, etc.)***  ***+ Do you usually connect with your friends via Facebook?***  ***+ Do you think using Facebook too much is good or bad habit?***  ***+ List some other social networking sites. (Instagram, Skype, etc.)***  *- (The teacher’s role: encourages the students to speak out, motivates them, praises the students on their performance. The teacher also can correct their mistakes.)*  *Should we forbid children from accessing internet?*   * Do you often use the Internet? * When did you first use the Internet? * About how many hours a day do you use the Internet? * About how many hours a week do you use the Internet? * Who uses the Internet the most in your family? * What computer do you use to access the Internet? * What are some security issues you must think about when you access the Internet? * Have you ever bought something using the Internet? * How can the internet help you learn English? Do you take advantage of this? * How can the Internet be improved? * How often do you use the internet? * Do you think our lives have been improved by the Internet? * Do you have any ideas or ambitions to start an Internet company? * Do you think the Internet favors men or women? * Do men and women use the internet for different purposes? * Do you use the Internet for fun or education? * What are some of the ways the Internet can be used for education? * What are some of the ways the Internet can be used for entertainment? * What are the sites you most commonly access? * What is the best thing about the Internet? * What problems does the Internet create? What problems does it solve? * Which company is your Internet provider?   + Why did you choose this company?   + Are you satisfied with their service?   + How much does it cost you? * Is it expensive to access the Internet by mobile phone in your country? | ***Correct students' mistakes.*** |
| Slide 9 | **4 minutes** | ASSESSMENT | *- The students know their performance during the lecture: what they have done well and what they need to improve upon, especially along 4 key criteria: fluency, pronunciation, grammar, vocabulary.* | *- Great job. Now I'll give you some comments on your performance. First, …*  *-* ***Do you have any questions? Please raise your hand****.* |  |
| Slide 10 | **1 minute** | WRAP-UP | *- The students consolidate the knowledge gained during the lecture.*  *- The students understand the importance of self-study (with the materials provided on the course website) to their English improvement.* | *- So, let’s review our lesson. - We have learned 6 new words, 2 sounds* ***/ə/ - /ɜ:/*** *and 1 sentence structure.*  *- To quickly improve your all English skills, and to practice what we have learnt today, soon after this lesson, you must finish your homework by clicking the link on this page (Page 10).*  Link:  https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5b6961151ce6857d03f39a72/ | ***Remind students to study on the website.*** |